2026

Bridgetown

PRIMARY SCHOOL

MORAL PURPOSE

"QUALITY EDUCATION FOR ALL"

AIM HIGH - BE YOUR BEST

PRINCIPAL'S WELCOME

Dear Parents and Carers,

Welcome to Bridgetown Primary School.

Our school boasts a rich history spanning back to the early 1860's. The school has been situated on its current site for over a hundred years. Bridgetown achieved 'Independent Primary School' status in 2014.

As educators at Bridgetown we want our children to be academically robust; to develop independence in their learning; be technologically adept; and environmentally aware.

We have an experienced, skilled and dedicated body of staff; excellent teaching and learning resources; and offer a safe, supportive and highly engaging learning environment. The school is inclusive of all students and our flexible learning environments support the needs of our students and their learning.

We support parents/carers in wanting the very best for their children. The achievement of unlocking the potential of each and every student will be the result of partnerships; staff, students and parents all working together in a common direction.

Through working together and maintaining effective relationships we can achieve success which results in lifelong learning. At school we build on the foundation laid by parents/carers and we encourage you to become actively involved in your child's school life. Parents/carers can assist the partnership by; ensuring their child is fully equipped to take full advantage of all that is offered at school; showing that you value what your child is doing at school by asking them about their school work and by participating in activities of the school.

Communication within the school community is very important and this booklet is one way we can inform parents and carers of matters relating to the school and their child's education. We trust you find this booklet informative and we encourage you to refer to it.

If the information you seek is not in this booklet, please do not hesitate to ask at the office or visit our website www.bridgetownps.wa.edu.au.

We look forward to your involvement with Bridgetown Primary and a happy, productive year.

Regards,

Donna Jarvinen
Principal

INTRODUCTION

Our Vision

Quality education for all. Aim high. Be your best.

School Values

The 7 core values of our school code of conduct are:

Responsibility: Making good choices even when no one is watching.

Respect: Valuing people, things and ourselves.

Cooperation: Working and playing together positively and fairly.

Commitment: Never give up and pushing yourself to do your best.

Self-Discipline: Having control, acting instead of reacting.

Acceptance: Understanding that everyone is different and everyone matters.

Honesty: Telling the truth and owning your choices.

Valuing all members of our school community and their differences.
We accept ourselves and we accept differences in others.

Contact Details

Telephone: (08) 9761 0150
Address: 170 Roe Street, Bridgetown WA 6255

Email: bridgetown.ps@education.wa.edu.au
Website: bridgetownps.wa.edu.au

Important Days for 2026

Semester 1		Semester 2	
Term 1	2nd February - 2nd April	Term 3	20th July - 25th September
Holidays	3rd April - 19th April	Holidays	26th September - 11th October
Term 2	20th April - 3rd July	Term 4	12th October - 17th December
Holidays	4th July - 19th July	Holidays	18th December onwards

Term Dates *(Please note these dates will change each year)*.

School Development Days

Bridgetown Primary School staff will participate in professional development days throughout 2026 and will be updated each year.

Students DO NOT attend school on these days in 2026.

Friday 29th May
Monday 20th July
Friday 30th October
Friday 18th December

Public Holidays 2026(during school terms)

Labour Day - Monday 2nd March
ANZAC Day - Monday 27th April
Western Australia Day - Monday 1st June
Kindgs Birthday - Monday 28th September

AGE ENTRY

Children's starting ages are based on a financial year rather than a calendar year. The following table will guide which year level you should enrol your child in.

DATE OF BIRTH	2026 YEAR LEVEL
1/7/22 - 30/6/2023	Pre Kindy
1/7/2021 - 30/6/2022	Kindergarten
1/7/2020 - 30/6/2021	Pre Primary
1/7/2019 - 30/6/2020	Year 1
1/7/2018–30/06/2019	Year 2
1/7/2017 - 30/6/2018	Year 3
1/7/2016 - 30/6/2017	Year 4
1/7/2015 - 30/6/2016	Year 5
1/7/2014 - 30/6/2015	Year 6

The expanded programs mean that children will be able to participate in thirteen years of full time schooling as well as a part time Kindergarten program.

Attendance at school is compulsory from Pre-Primary onwards.

If you require further information about Kindergarten and Pre Primary programs or the starting age, please contact the school office. Alternatively, your queries can be answered on the Department of Education's Infoline on 9264 5803 or email SchoolStartAge@education.wa.edu.au .

SCHOOL ASSEMBLIES

Assemblies are held fortnightly on a Friday commencing at 9am in the Under Cover Area. Each class is responsible for hosting and running an assembly during the year. Additionally, special assemblies are held from time to time for special events and purposes.

Values Assemblies

Values assemblies are held fortnightly on a Tuesday morning commencing at 8:50am in the Under Cover Area. At the Values assembly we acknowledge students who have been demonstrating one of the school's seven Values.

Parents are welcome and encouraged to attend these school events. Assemblies hosted by specific classrooms are listed on the Term Planner and advertised on class Dojo.

ARRIVAL TIME AT SCHOOL

- In the interest of safety, children are requested **NOT** to arrive at school before 8:35am.
- Children arriving before 8:35am are required to assemble in the designated area with their school bag.
- Children should be at school by 8:40am to organise themselves for the day.
- Students arriving after 8:50 am, must attend the office with their parent for a late pass prior to entering their classroom.

Once teaching has commenced students arriving late not only miss the start of lessons but also interrupt the remainder of the class.

THE SCHOOL DAY - Hours of Instruction

8:50am - 10:40am	**Learning**
10:40am - 11:00am	Recess
11:00am - 12:40pm	**Learning**
12:40pm - 1:05pm	Lunch (Play)
1:05pm - 1:20pm	Lunch (Eating)
1:20pm - 3:00pm	**Learning**

SCHOOL counts!

ATTENDANCE

Student attendance at school is crucial to ensure your child has the best chance of learning.
Under Department of Education Regulations;
absence from school should only be for illness, medical or dental appointments.
all absences require an explanation.
Long absences will require a Medical Certificate.

ABSENCES—Daily

An absence notification can be made by responding via the link sent to families at 10:00 am each day, a phone call to the school, an email or a written note to the teacher explaining why your child was away. When a student has been absent from school and an acceptable explanation has not been provided, the school will send a written request for an explanation to the student's family to establish the reasons for non-attendance.

If a student's attendance rate falls below 90% over a ten week period, the school must further investigate the reasons why the student is not attending school.

Although there is no legal requirement in the School Education Act 1999 for pre compulsory aged students (kindergarten students) to enrol in a school, there is an expectation that once enrolled students will attend on a regular basis, and positive attendance patterns established.

ABSENCES - Holidays

Families removing students from school for a period of time during the school term causes disruption to the child's learning. As these absences do not meet the criteria legally defined for children missing school parents/carers wanting to take their child/ren on vacation during the school term are required by the Department of Education to write to the Principal stating this intention and the dates of the absence period, prior to taking your child out of school for an extended period.

It is school policy that no work will be set for students during their period of absence although teachers will indicate areas that will be covered while the child is away.

COLLECTION DURING SCHOOL HOURS

If you are collecting your child during school hours, please ensure you come to the Administration office to sign out your child and collect a Leave Pass. Teachers are NOT permitted to release any student from their care without being given a Leave Pass by the collecting adult.

Please note that photo ID may be required, as staff don't know all parents/carers.

COLLECTION AT END OF SCHOOL DAY

Please ensure that you are prompt to collect your child at the end of the day, as children may become distressed when their parents are late. A pre-arranged collection / waiting point is advised so that children know where to wait if you are slightly late.

Children are not permitted to play on ANY school play equipment or in the school grounds before school and after the end of the day, as there are no teachers to ensure duty of care.

BEHAVIOUR MANAGEMENT

Bridgetown Primary School has a positive approach by encouraging and praising appropriate behaviour or work. The BPS Behaviour Matrix is displayed in all classrooms with the three focus headings, Be Responsible, Be a Good Citizen and Be Safe. A focus behaviour is displayed in all classes for the week.

Our Behaviour Support in Schools policy has been endorsed by the School Board and is reviewed on a regular basis. The school recognises the efforts of students through fortnightly Merit Certificates, Value Certificates and Legendary Learners (students show good work to admin staff).

The nature and size of our school allows for a good deal of informal interaction where inappropriate behaviour can be discouraged and thus good behaviour is reinforced.

The school has a behaviour management processes flow chart. Students are given positive behaviour reinforcement by teachers. When student behaviour does not meet school expectations students are given a warning/s followed by in class, partner class or office support.

Our Expectations

All members of the Bridgetown School community will:

- foster a mutually respectful, caring and supportive environment
- place emphasis on our 7 core values
- develop a strong sense of school community
- encourage a sense of self - worth, independence and a commitment to achievement of potential

BREAKFAST CLUB

Breakfast Club is run Wednesday morning between 8:00am - 8:45am. Parents are asked to volunteer their time to help prepare and serve the breakfast. Please contact our school Chaplain through the school office to add your name to the roster. Without volunteers our Breakfast Club cannot operate.

BOOK CLUB

Approximately twice each term, children have a chance to buy books at very competitive prices. If you are interested, please place your order online via Loop.

BUSES

Parents need to apply for transport assistance for their children online. The website has been designed to make it easier for parents to lodge and track applications for Transport Assistance, lodge claims for Conveyance Allowance and make changes to their details. Please go to **www.schoolbuses.wa.gov.au**. For more information phone 9326 2000 or email schoolbus@pta.wa.gov.au

Permission must be obtained from the School Bus Coordinator for children, other than those eligible under the School Bus Regulations, to travel on the buses. A "Request for Social Travel" form must be completed by the parent and returned to the school office **at least 48 hours prior to the travel date**. Travel is subject to approval.

If your child is not traveling home on the bus please notify the school reception in advance on 9761 0150.

The above information does NOT apply to the Kangaroo Gully and Peninsula Buses as they are run through the Town Bus Service.

CHAPLAIN

Our school is fortunate to host a Chaplain for two days a week. The Chaplain's focus is supporting students and their families and providing counselling. The Chaplain coordinates our Breakfast Club and is on the Student Support Team. The Breakfast Club runs every Wednesday morning.

CONTRIBUTIONS AND CHARGES

In order to enrich the opportunities available to children at school, the Department of Education Regulations allow the Principal to establish funds for libraries, sporting equipment, some reading materials, incidental materials - in addition to funds provided by the Department.

Such funds are dependent on the voluntary contributions and parents are strongly encouraged to support their children's education by making these payments as early in the school year as possible.

A copy of the Contributions Fees and Charges schedule is provided to parents at the end of the previous school year.

Payments can be made by:
Direct Deposit : BSB 066-040 Ac No 19907988
EFTPOS, Cash or Cheque

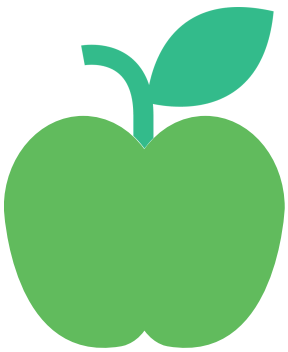
Charges for Excursions/Incursions etc will be requested as the events arise.
Our school is committed to improving children's health through education and as such we support the Department of Health's Crunch and Sip initiative.

CRUNCH AND SIP

Crunch and Sip is a set break each day for students to eat fruit or salad vegetables, and drink water, in the classroom.

Please support your child to participate in Crunch and Sip by providing a clean water bottle and a piece of fruit or vegetable each day.

For further information about this initiative see www.crunchandsip.com.au.



COMMUNICATION WITH THE SCHOOL

Parents/carers are requested to make appointments for a mutually convenient time with class teachers to discuss their child's learning program and progress, and any concerns that they may have about their child.

You can email the teacher. The teachers' email addresses are: firstname.surname@education.wa.edu.au

Parent—teacher interviews can also be arranged by contacting the teacher in person or through the front office.

Informal contact with your child's teacher through the course of the year is highly recommended.

This can usually be done either before or after school. Members of Administration are also available to meet with parents/carers.

If parents/carers need to get a message to their child/ren during the school day, please contact the front office on 9761 0150 and staff will ensure messages are delivered.

EMERGENCY CONTACTS

In order for the school to adequately care for your child in the case of an emergency, it is critical that contact details are kept up to date on the school system. It is the responsibility of the parent/carer to contact the school and advise of any changes to emergency details.

Please notify the school of any change of address, phone number, email or other emergency contact names

CUSTODY OF CHILDREN (Court Orders, RVO's)

Some parents/carers may have Court Orders from the Family Court in place for their child/ren. Copies of Court Orders need to be supplied to the school. These are stored in a secure location within the school. Custodial parents are asked to keep the school fully informed of all custody issues and provide the school with any new Court Orders.

Non-custodial parents can inquire about a child's progress, attendance and request copies of the child's Semester Reports.

CURRICULUM

The primary curriculum covers eight Learning Areas:

English
Mathematics
Science
Technology
Humanities and Social Sciences
The Arts
Health and Physical Education
Languages other than English (LOTE)

EXCURSIONS / INCURSIONS

Excursions and Incursions are an integral and important aspect of our school curriculum. They are considered on their merits rather than how many per term. Excursions and /Incursions serve socialising and educational purposes and can significantly broaden one's horizons. A charge is usually made to cover expenses and it is hoped you will allow your child to participate.

Department of Education policy requires parents to sign permission slips for children to leave the school grounds. Permission slips and information regarding excursions will be sent home with students, and placed on Dojo and Facebook

DRESS CODE

The wearing of school uniform at Bridgetown Primary is strongly encouraged and supported by both the School Board and Staff. Parents are asked to outfit their children according to the requirements.

SUMMER UNIFORM

Navy checked dress **
Navy blue skort **
Navy shorts **
Navy polo shirt
Flat shoes or sneakers.
Bucket or broad brimmed hat

WINTER UNIFORM

Navy skort, shorts **
Navy school zip front fleece jacket or,
School sports jacket
Navy cargo pants, trousers or track pants
Flat shoes or sneakers.
Bucket or broad brimmed hat, plain navy beanie (outside only)

** Length to be mid thigh or longer
N.B. The wearing of Faction polo shirts is encouraged on sport days.

All items are available from the Uniform Shop.
The shop is manned by parent volunteers and is open on Tuesdays and Thursdays from 8:30am - 8:50am.

INTERSCHOOL UNIFORM

- School Uniform appropriate to season and sport activity.
- Sport shoes

N.B. Shirts and/or jackets for interschool sport may be provided by the school.

ITEMS THAT ARE CONSIDERED INAPPROPRIATE FOR SCHOOL WEAR:

Denim, surf wear, singlets, or clothing with motifs or designs.
Thongs or high heeled sandals.
Makeup.
Nail Polish.
Large or costume jewellery (small sleepers or studs are acceptable).

No Hat No Play

In the interests of health and encouraging personal responsibility a “no hat - no play” policy operates all year round.
Children who do not have a broad brimmed or bucket must play in the undercover assembly area. They will not be permitted to play elsewhere in the school unless they wear a hat. During Winter students are permitted to wear a plain navy beanie whilst outside only. Sun visors and hoods are not adequate head wear.

Hair

Boys and girls with hair shoulder length or longer are required to wear it tied back. Pediculosis (head lice) is an ongoing problem at school. Constant vigilance will ensure it does not gain too great a hold. Please check your child's/ren hair every week

Information for treatment is available at the front office.

ENROLMENTS

All new enrolments are to be processed through the Administration Office. An enrolment pack can be collected from the school office, emailed or downloaded from our school website.

As part of enrolment you will be asked:

- to provide your child’s birth certificate.
- to provide a copy of your child’s immunisation record no longer than 2 months old, (AIR History Statement if available - Tel: 1800 653 809).
- complete Third Party (Online), media and Photo Permissions.
- to complete a student Health Care Summary (HCS) form which provides an overview of your child’s health care needs and information for use in a medical emergency.
- to complete, sign and return one or more specific health care plans if the HCS indicates your child requires support at school.

HEALTH AND WELLBEING

Communicable Disease Management

If a student or staff member has a communicable disease, the principal will take action in accordance with the advice provided by the Department of Health in managing communicable diseases.

If the communicable disease is notifiable, the principal will:

- report the matter to the local Public/Population Health Unit and seek their advice before taking any further action; and
- act in accordance with advice provided by local Department of Health staff.

Public Health Regulations for exclusion stages are listed below for your information:

- **Chicken Pox**: Exclude from school. Re-admit when sufficiently recovered. Some remaining scabs are not an indication for continued exclusion. Contacts: do not exclude.

- **Gastroenteritis**: The faeces and vomit of a person with gastroenteritis are usually infectious from the time the person begins feeling ill until at least 48 hours after symptoms have stopped. Keep children home from school for at least 24 hours after symptoms have stopped.

- **Impetigo**: (School Sores) Exclude from school until effective treatment (including the proper use of occlusive dressings) has been instituted.

- **Measles**: Exclude from school. Re-admit on medical certificate of recovery, or 7 days after appearance of the rash if well. Contacts: do not exclude immunised contacts. Non-immunised contacts should be excluded for 13 days after the appearance of rash in the last case identified in the school.

- **Mumps**: Exclude from school. Re-admit on medical certificate of recovery. Contacts: do not exclude

- **Pediculosis** (head and body lice) Exclude from school until effective treatment has been instituted and most nits removed from hair. Contacts: family contacts will probably be infested and should be treated. Weekly checking is recommended. Please refer to our Head Lice policy for more information.

- **Ringworm**: Exclude from school. Re-admit on medical certificate of recovery that the child is no longer likely to convey infection. Contacts: do not exclude.

- **Rubella**: (German measles) Exclude from school. Re-admit on recovery.

- **Scabies**: Exclude from school until effective treatment has been instituted. Family contacts will probably be infested and should be treated.

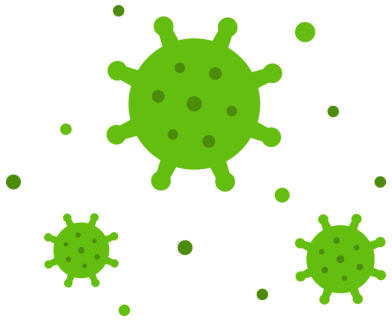
- **Slap cheek**: Children with slap cheek are not required to be excluded from school. By the time slap cheek has been identified, the child is no longer contagious.

More information on these and other communicable diseases are available on the WA Health Departments website at: http://www.public.health.wa.gov.au/

Protection from communicable diseases

The Health Department of Western Australia strongly recommends that children entering school be fully immunised (Please see Page 22 Immunisation). Children who are not fully immunised have a risk of contracting serious infectious diseases. It is vital that you keep a written record of your child's immunisation. Clinics and doctors provide record cards.

Special arrangements can be made by clinics or with private doctors for children who have not had any previous immunisation or who have missed some of their doses. There is a free immunisation clinic held at the Bridgetown Hospital on a regular basis. Contact them on 9782 1222 for further information. Immunisations are also available for a fee from private doctors.



Dental Van

The Dental Van is on-site during part of the school year. All our students are eligible to attend, even when the van is not at this school. The Dental Therapy Clinic phone number is 0417 252 536. The school office can advise you of the van's current location when it is not at Bridgetown Primary.

Head Lice (Pediculosis)

Anyone in the community can have head lice. To minimise the transfer of head lice from one student to another, we discourage the sharing of hats and beanies among students. The principal may examine or authorise a member of staff to examine the head of any student to ascertain whether head lice are present.

If live head lice are present, the student will be removed from class and parent/carers will be required to pick them up immediately to commence treatment. If eggs are present but no live head lice, students can remain in class until the end of the day and you will be required to commence treatment that afternoon. A phone call will be made informing you if eggs are present.

After the course of treatment, students will be required to visit the front office to have their hair rechecked before entering the classroom. If live head lice are still present in the student's hair, the parent/carer will required to take the child home for another course of lice treatment.

Illness or Accident

Children who are injured at school or feel sick will be examined by a member of the administration team. A judgement will then be made whether or not to contact the parents/carers and request them to collect their child. It is very important that all contact details are kept up to date so that you can be contacted immediately should an emergency arise.

Home and/or Mobile telephone number and address.
Parents' place of employment and telephone number.
Alternate name, address and telephone number where another responsible adult can be contacted in your absence.

If parents/guardians are not available, attempts will be made to contact "Emergency Contacts" identified on the child's enrolment form. An Ambulance may be called if the child needs emergency treatment . All costs involved in transporting students in this case are the responsibility of the child's parents/guardians.

Medication

Students requiring medication at school must have an "Administration of Medication" form completed and signed by the parent/carer before staff can administer any medication. All medication will be kept in a locked cabinet in the school office. School staff are not expected to administer prescribed medication or treatments which require specialist training, such as giving injections

Forms are available for individual students from the front office. Once the duration of treatment is finished, completed forms are filed under the student name.

IMMUNISATION

In response to a request from the Health Department of WA the Department of Education is anxious to ensure that children entering school are fully immunised. Public Health measures such as the provision of free immunisation and careful use of quarantine have provided our community with immunity from serious infectious diseases.

The effectiveness of these measures, however, has resulted in some members of the community becoming somewhat complacent in regard to the importance of immunising their children. As a result many children entering primary school are not immunised.

All children being enrolled in Kindergarten must be vaccinated or be eligable for an exemption.

Immunisation Records

AIR immunisation records less than 2 months old, must be provided to the school on enrolment. It is advised that immunisations be kept up to date. If your child has recently started at school could you please take special note and fill in the immunisation information on the school health card. Completed cards ensure your child's immunisation needs are monitored. Children without measles immunisation will be excluded from school during a measles outbreak.

Immunisation Schedule

AGE	VACCINE	DISEASE
Birth	H-B-Vax Paediatric	Hepatitis B
2 Months	Rota Teq Infanrix Hexa Prevenar 13	Rotovirus Diptheria,Tetanus,Pertussis, Hep B, Polio, Haemophilus, Influenza Type B. Conjugate Pneumoccal
4 Months	Rota Teq Infanrix Hexa Prevenar 13	Rotovirus Diptheria,Tetanus,Pertussis, Hep B, Polio, Haemophilus, Influenza Type B. Conjugate Pneumoccal
6 Months	Rota Teq Infanrix Hexa Prevenar 13	Rotovirus Diptheria,Tetanus,Pertussis, Hep B, Polio, Haemophilus, Influenza Type B. Conjugate Pneumoccal
6 Months to < 5 years	Vaxigrip,Vaxiigrip Jnr,Fluvarix,inflovac	Influenza (Annual)
12 Months	Prevenar 13 Hiberix MMR Neisvac-C Vaqta	Conjugate Pneumoccal Haemophilis Influenzae Type B Measles, Mumps, Rubella Meningococcal C Hep A (Torres Strait and Abooriginal Only)
18 Months	Varalix Prevenar 13 Hepatitis A MMR	Varicella (chickenpox) Pneumococcal (Torres Strait and Aboriginal) Hep A (Torres Strait and Aboriginal) Measles, Mumps, Rubella
4 Years	Pneumovax 23 Quadracel	Polysaccharide Pneumococcal (23v PPV) Diptheria,Tetanus,Pertussis,Polio
Year 7 students	HB Vaxc II Quadracel Varilix HPV	Hepatitis B Diptheria, Tetanus and Pertussis Varicella (chickenpox) Human Papilloma Virus (girls only)

INTERNET

To assist the school in ensuring that students use the internet for appropriate purposes, all students and their parents/guardians are required to complete and return an Online Third Party form before internet access is permitted.

All students complete an Internet Code of Conduct agreement.

Copies of the policy are available from the school office.

INSURANCE

The Department of Education **does not** carry insurance for students of their possessions both at school and when participating in educational activities away from the school site (camps involving an overnight stay are an exception). It is the responsibility of parents/carers to ensure that their children are adequately covered by insurance for accidents that are not caused through negligence on the part of an employee of the Department.

LEGAL SURNAME

Department of Education Policy requires schools to refer to enrolled students by their legal surname. This includes their legal surname on reports, student attendance records and on system records. We can only make a change of name if we are provided with:

- a Family Court order authorising the use of the new name; or,
- a change of name certificate, issued by the Registry of Births, Deaths and Marriages, authorising the use of the new name.

MONEY COLLECTION

This applies to the collection of money for incursions or excursions.

All cash is collected at the front office and must be in by 10:00am.

Cash/Cheques sent to school should be sealed in the School Payment Envelope that will come attached to the excursion/incursion information.
We would appreciate the correct cash as we generally do not have change available.

It is also necessary that we impose a deadline for money coming in and this date will be advertised at the time.

All payments can be made to the school by the following:

EFTPOS (**Preferred**)
Direct Debit (**Preferred**)
Cash
Cheque

LOST PROPERTY

It is advisable to clearly mark your child's clothing and school belongings. Labeled clothing can be returned to the owner.

The school can take no responsibility for personal toys and belongings that may be lost or damaged at school. Children are discouraged from bringing toys or personal sports equipment to school.

Items of lost property are stored on the verandah outside Room 10. Please ask your child to check the Lost Property box regularly. Items remaining at end of term are donated to local charity op-shops.

MOBILE/TECHNICAL DEVICES (Phones, Tablets, IPads and IPods)

All technical and mobile devices must be handed in at the front office by the student each morning on arrival at school.

These are to be collected each afternoon after school.

PARENT COMMUNICATION

The school will regularly communicate via Class Dojo, Facebook, the BPS Website, SMS and email to keep families up to date with events and current information.

OPEN NIGHT

The school holds an Open Night on an annual basis where we invite parents, carers and extended family members to come have a look in students classrooms at the fabulous work they have on display.

PARENT HELPERS

There are specific tasks where parent help is needed; such as the library every lunch time, and the canteen on the days it operates. Parents are also encouraged to help in individual classrooms.

If you would like to help out on a regular basis or with excursions please contact your child's teacher.

Such help and assistance is much appreciated.

PERSONAL REQUIREMENTS LISTS (Booklists)

A list of student requirements is published at the end of each year. It lists items required for a student's appropriate year level for the following year.

Parents are asked to purchase the materials on the list either through the school or using a supplier of your choice before school starts so that children are ready for work from the beginning of the school year.

The covering of books is strongly recommended although please check with the class teacher as some classes will create art to cover books with.

P & C ASSOCIATION

Our Parents and Citizens group is very supportive and active and fundraise throughout the year to support playground and other facilities around the school for students

Meetings are usually held on the 2nd Tuesday in the month. ALL ARE WELCOME. The Annual P & C Membership of $1.00 per adult can be paid at the AGM or ordinary meeting. Any person wishing to vote at a P & C meeting needs to be a financial member.

PERFORMANCE INDICATORS

The success of our school in fulfilling its purpose will be indicated by the extent to which students:

- Use language to understand, communicate and interact with others.
- Select, integrate and apply numerical and spatial concepts and techniques.

- Locate and obtain information from a range of sources.
- Use technology effectively.

- Describe and reason about patterns, structures and relationships.
- Think laterally, recognise opportunity and potential and are prepared to test options.

- Understand and appreciate the physical, biological and technological world and have the knowledge and skills to make decisions in relation to it.

- Understand their cultural, geographic and historical contexts.
- Interact with people and cultures other than their own.

- Participate in creative activity of their own and understand and engage with the artistic, cultural and intellectual work of others.

- Value and implement practices that promote personal growth and well being.

- Are self-motivated and confident and are able to work individually and collaboratively.

- Recognise that everyone has the right to feel valued and be safe.

Bridgetown
PRIMARY SCHOOL

SCHOOL BOARD

The Board, an elected body, is the coordinating and steering group of the school. The prime function of the Board is to set priorities, endorse plans and policy, promote our school, and ensure resources are allocated appropriately. Elections for Board members are conducted when a parent term of tenure expires or when their child leaves the school.

The School Board consists of the School Principal, a representative from the P&C, and elected representatives from the school's staff and parent body.

The Board can also invite co-opted community members to sit on the Board as co-opted community representatives.

REPORTS

Two formal **Student Reports** will be sent home via email each year - in July and December. Interviews can be arranged by making an appointment through the school office.

An **Annual Report** about the school's performance (rather than individual students) is also available each year. It is a report to our school community regarding our school's performance measured against our School Business Plan of the previous year.

SCHOOL BUSINESS PLAN

As the name suggests the School Business Plan is an on-going process relevant to the development of our school. The plan forms the basis for growth in our school and its current and projected areas of development are contained in a booklet published to begin the school year.

Learning is not a constant. It is forever changing in terms of its demands on both the teacher and the student. Thus our approaches to learning must be forever flexible. The components of our Business Plan will seek to address specific aspects of our school at differing levels of priority which may exist from time-to-time. Each component will be published as it evolves and will form part of an on-going discourse between school and community.

The teaching staff endeavours to implement "whole school" approaches to curriculum so that continuity of learning is facilitated.

SCHOOL PSYCHOLOGIST

The school has access to a Psychologist. Referrals are usually made through the Principal or Deputy Principal following discussions with the class teacher and the parents/carers. Parental permission is always required prior to School Psychologist contact with the student.

SCHOOL EXPECTATIONS

School rules are kept to a minimum in that most preferred behaviours would be linked to mutual respect, consideration and safety. The fact that a rule is 'made' does not, of course, mean it will be observed. For the expectation to affect behaviour, those concerned must see the need for that rule. The nature and size of our school allows for a good deal of informal interaction where inappropriate behaviour can be discouraged and thus good behaviour is reinforced.

SCHOOL SECURITY

The school is connected to the Department of Education's central security system. This ensures that all internal areas of the buildings are under surveillance at all times outside of school hours.

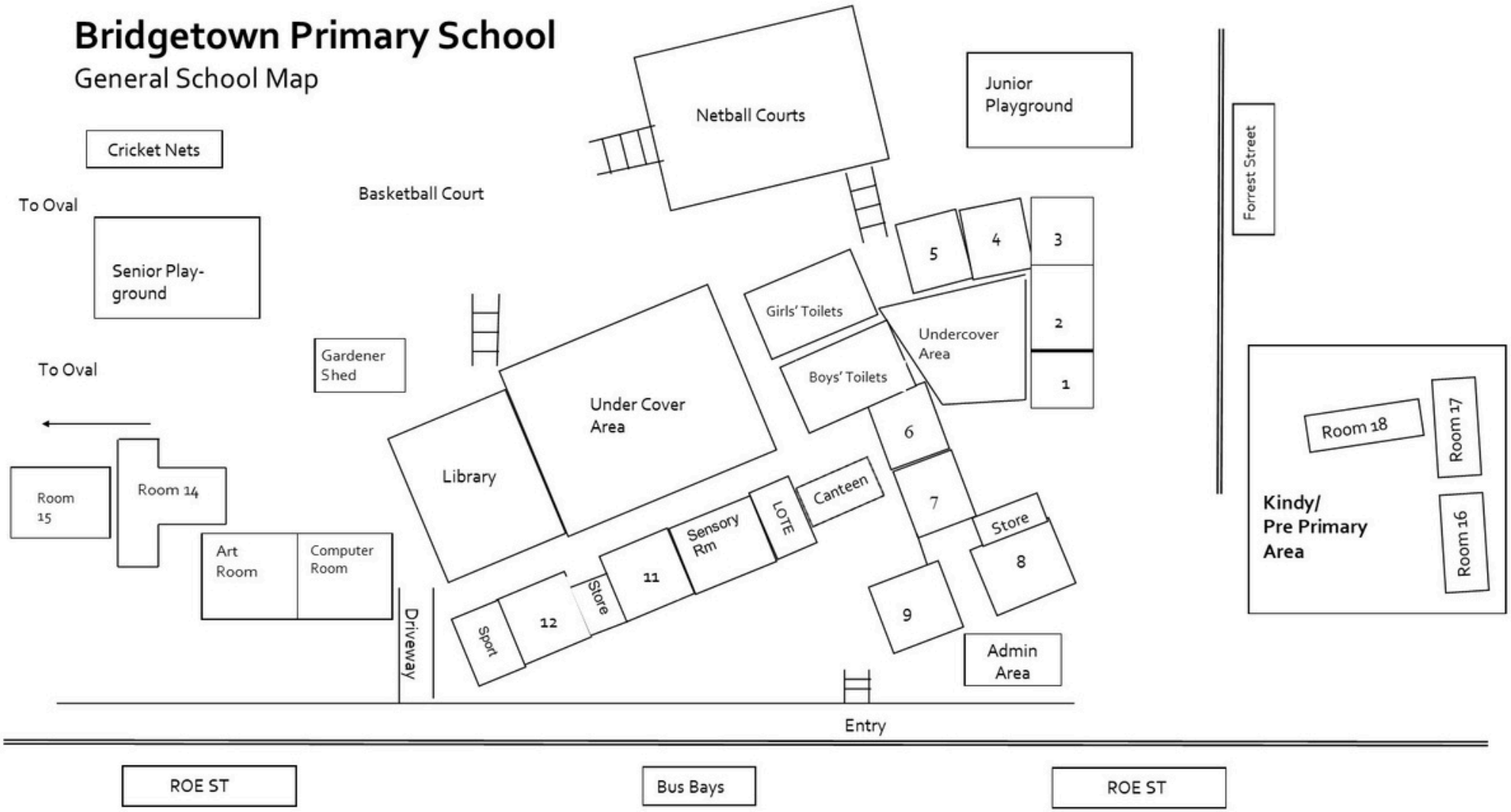
We have a delightful school which can be kept that way if it is not vandalized. If you see any form of vandalism taking place, please report it by phoning 9264 4771.

TRANSFERS

When new students enrol a 'Transfer Note' will be sent to their previous school. Once the transfer is received all relevant student files will be sent to the new school. All personal items should come with the student to their new school.

Bridgetown Primary School

General School Map



Bridgetown Primary School's Core Values

Bridgetown Primary School

Bright Beginnings

Pre-Kindy Program

This is a FREE program for 3-4 year old children born between 1/7/2022 and 30/6/2023

Parents attend with their child to develop strong relationships in the classroom

The program runs each year during Terms 2, 3 and 4.

At Bright Beginnings we aim to:

- Build trusting relationships between teachers and children.
- Encourage children to be cooperative and kind.
- Promote early learning skills.
- Provide children with friendship opportunities.

Registration forms can be emailed on request or picked up from Reception.

email: bridgetown.ps@education.wa.edu.au

Bridgetown
PRIMARY SCHOOL